

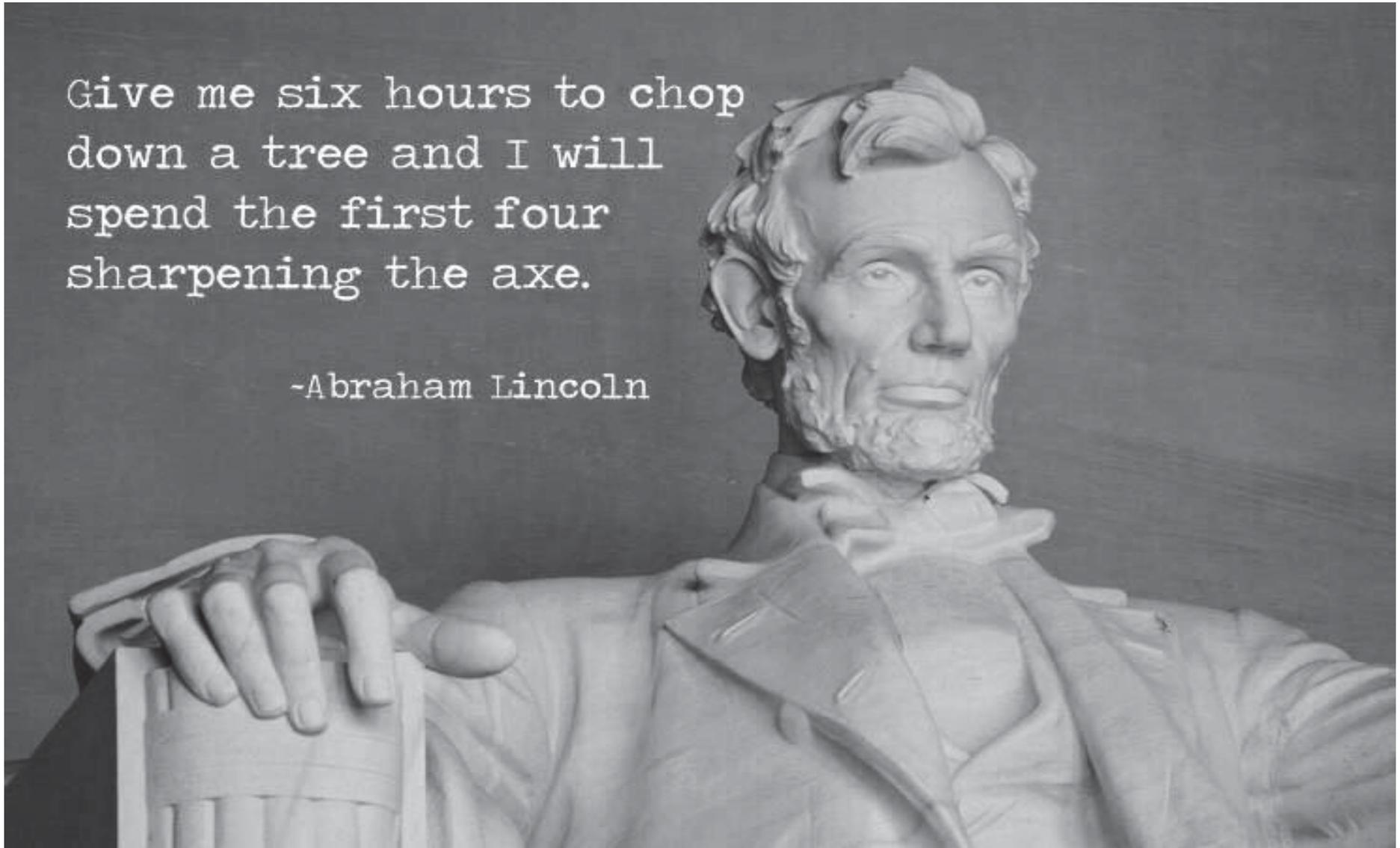


Upper Sixth Assembly

21st March 2019

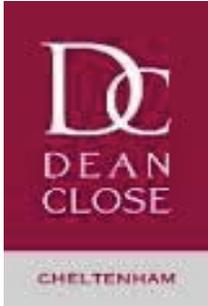
Give me six hours to chop
down a tree and I will
spend the first four
sharpening the axe.

-Abraham Lincoln



The Threat of UCAS Complacency

- Recent trends
- Missing your offers
- Don't be a hostage to fortune
- Use offers positively
- Results Day
- Your CV
- Regrets



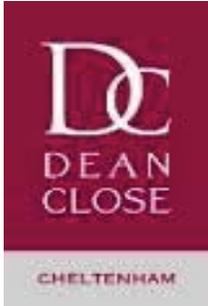
Challenges

- Where do I start?
- Burying your head in the sand
- Procrastination
- Identifying gaps in knowledge
- Specifications and assessment objectives
- Asking for help
- Organisation
- My favourite and least favourite subjects
- Applying knowledge
- Establishing routines
- More appealing distractions



Perspective

- There is enough time
- Organising revision doesn't require great talent
- Help is available
- You don't have to revise all day every day
- The specifications tell you what you need to know
- There are past papers available online

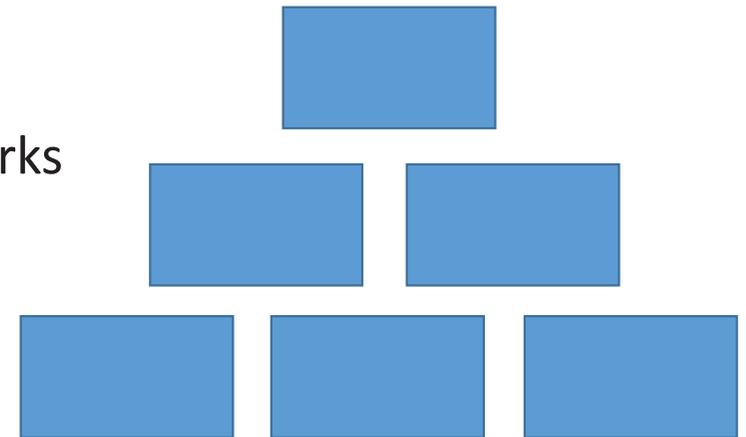


Two Pieces of Advice

“I’ve changed my mind about my exams. I want to do really well. I want to be academic. I want to succeed academically. I want to push myself and I want the teachers to push me”

1. Set your sights high
 - don’t measure yourself against the others in your class or year group

2. Break it down
 - Know the specification
 - Know where you need to focus to get your UMS marks
 - Make a detailed plan before Easter
 - Construct a wall of building blocks



What do I need to do?

- Make list of the exams you have
- Divide these by subject and module
- Using specifications/ SoW as the basis, make lists of all the things you need to know.
- Topic by topic and divided down further as appropriate
- This may seem overwhelming, but it is important to break them down into manageable tasks
- Essentially you're creating a giant 'To Do' list
- This could take up a wall in your room

Use of Time – During the Day

- Most students have only three timetabled subjects
- This leaves a significant number of study periods

- Prep is officially from 7.15-9.00pm
- This is not a maximum but a minimum

- 9.00-10.00pm is not protected social time
- You should not be settling down to start work late in the evening

Use of Time – During the Day

- **Model A**

- Complete all preps during study periods
- This should leave evenings 'free' for revision
- Revision must combine the needs of AS preparation (this should already be well underway) and ongoing revision of the A2 material you will be examined on
- 3 hours per day in the afternoons and evenings is not unreasonable

- **Model B**

- Use study periods to revise and go over material from the lessons that day/ week
- Prepare yourselves for your next academic lessons
- Refresh your understanding of previous notes, read around the topic in text books
- Revise for AS resits, do past papers during this time
- Complete prep as normal during the evening. Regard 7.00-9.00pm as an absolute medium
- Regard socialising as you reward

Use of Time: What should I be doing at Easter?

- A minimum of 6 hours per day
- This may seem like a lot, but on the scale of the rest of your lives it is nothing
- Get up at the same time as you would during term time.
- If you mess up your sleep patterns over three weeks it can have a knock on effect for much longer
- Divide the day into three blocks. Make sure you do three hours in at least two of those blocks.
- Plan in social/ relaxing time. Reward yourself, but only when you deserve it

Revision Order

- As exams approach, it can be very tempting to focus on your first one and spend the 3,4, 6 weeks leading up to it focussing on that one module
- You ace that one and then have approximately one day per paper for each of your remaining ones!
- Try mirror revision. Revise for you last exams first.
- This should embed the knowledge so that when it comes to those last papers it is genuine RE-vision and not trying to learn things from scratch

What is Good Revision?

- It MUST be active
 - Making condensed notes
 - Reworking material
 - Creating Flashcards
 - Mind Maps
 - Writing your own questions and answers
 - Getting family members to test you on facts and figures (the basic recall)
 - Doing exercises
 - Past Paper Questions
 - Summary Questions
- It is NOT reading or sitting with your books open

What Now?

- It is not too late
- Make a plan
- Before the end of this week
- Speak to your tutor, speak to HsMs, speak to individual teachers and HoDs
- Ask for feedback and guidance
- Get specific tasks

- Most of all, use your time for work
- There are so many opportunities in your day and in the weeks and months left
- The only person who can use them is you.

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