

# Effort Cards

## What are they?

Effort Cards are a way of sharing pupils' effort in all areas of the curriculum.

## What sort of effort will be reported on?

- Attitude to Learning: effort, focus and classwork
  - Independence and Perseverance
  - Organisation
- and when relevant to the subject and year group:
- Prep & Home Learning (Independent Study)
- How hard are they trying?*  
*How independent and determined are they?*  
*How prepared are they for class?*
- What is their effort and organisation like outside the classroom?*

## How do the scores work?

See 'Effort Grade Explanations' at the end of this document for specific detail, but here is a summary:

1	These should be very rare – the hen's teeth of the effort card system. They are there so those pupils whose effort is excellent have something to aspire towards.
2	These show the pupil is working above our expectations and should be celebrated.
3	This is the expected standard. A 3 is a good thing because it shows the pupil is meeting our high expectations.
4	A 4 is not ideal, but also not the end of the world. A 4 flags up that a pupil's effort could be better as it is below our expectations. The tutor will follow these up with the pupil and periodically check that the pupil is trying harder.
5	A 5 means the pupil's effort is well below our expectations. Tutors will inform parents and it may be necessary to put the pupil on a report card.
6	These should be very rare. By the time a pupil receives a 6 they will probably already have had teacher intervention, such as report cards, debits and detentions.

Please remember: the expected grade for pupils is a 3.

## How do I support my child?

Your child's tutor/class teacher will go through their scores with them in school, celebrating successes and discussing how to improve scores in the future. Please do the same at home. Hopefully, the Effort Grade Explanations table makes it very clear what your child should focus on next.

# Effort Cards

## Effort Grade Explanations

Effort Grade	Attitude to Learning: effort, focus and classwork <i>How hard are they trying?</i>	Independence and Perseverance <i>How independent and determined are they?</i>	Organisation <i>How prepared are they for class?</i>	Prep & Home Learning (Independent Study) <i>What is their effort and organisation like outside the classroom?</i>
1 Exceptional	Effort and attitude at a standard that significantly enhances both their own learning experience and that of the group. Maintains concentration at every moment. Expectations relating to classwork often exceeded.	Uses initiative and actively seeks to improve. Looks for opportunities to extend learning. Is reflective and independent.	Is extremely well-organised. Takes responsibility for catching up on any work missed. Eager.	Evidence of regular self-motivated study, above and beyond what is expected. Set preps are always handed in on time and completed to an outstanding standard.
2 Exceeding expectations	Effort and attitude at a high standard that significantly enhances their learning experience. Maintains concentration at every moment. Expectations relating to classwork always met and sometimes exceeded.	Takes ownership for own learning and shows strong perseverance and works with real enthusiasm. Works independently, using a range of strategies to solve problems.	Is very well organised and prepared for work. Settles very quickly at the start of lesson.	Prep always handed in on time and completed to a high standard.
3 Meeting expectations	Effort and attitude in lessons are as expected – consistently good - leading to a positive learning experience. Usually maintains concentration. Almost all expectations relating to classwork met.	Usually works independently, only seeking help when other strategies have failed. Perseveres when given a task. Follows work-related instructions carefully.	Is organised and prepared for work (e.g. correct equipment). Settles quickly at start of lesson.	Prep almost always handed in on time and completed to the expected standard.
4 Below expectations	Effort and attitude are not always at the expected level and pupil needs guidance to stay on task. Loses focus regularly. Expectations relating to classwork occasionally not met.	Sometimes lacks independence and asks for help too quickly. Does not always follow work-related instructions carefully.	Occasionally poorly organised and/or slow to settle at start of lesson.	Prep occasionally late (without good reason) or poorly completed since the last report.
5 Well below expectations	Effort and attitude in lessons has been of concern on a number of occasions which has negatively affected their learning experience. Loses focus far too easily, despite teacher intervention. Expectations relating to classwork not met on several occasions.	Regularly lacks independence. Struggles to persevere on a regular basis. Rarely follows work-related instructions.	Poorly organised and/or slow to settle at start of lesson on several occasions.	Preps regularly late or poorly completed since the last report.
6 Substantial improvements required	Effort and attitude in lessons is of significant concern, seriously affecting both their learning and that of their peers. Demands attention and has little self-discipline. Expectations relating to classwork not met on most occasions.	Totally lacking in independence. Totally unable or unwilling to persevere. Unable to follow work-related instructions.	Continues to be poorly organised and/or late despite teacher intervention (e.g. Green Reminder/Report Card)	Preps consistently poor, late or missing.