

# Senior School Information Book

September 2019





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## Introduction

Our Values Document and Information Book have been compiled to give you a vast amount of information on Dean Close and its ethos; however I would strongly recommend a visit for you to get a real feel for the School. With so many outstanding schools available to you, the best way to identify which is the right one for your family is to come and meet the pupils and staff. Visitors nearly always comment on the warmth of the welcome they receive, on the atmosphere of friendliness and the supportive relationships between staff and pupils.

At the heart of the School lies our Christian ethos. This is not measured by formal activities or events, but by our overwhelming commitment to each individual. If we are to make this happen, we have to be large enough to afford us the opportunity to deliver a wide range of activities at a very high level whilst remaining small enough to ensure that we know each pupil in their own right.

With just fewer than 500 pupils, the School is small enough to allow everyone to know and be known. It allows everyone to get fully involved in the life of the School. One thing that you will see about Dean Close pupils (Decanians) is that they tend to be busy; managing their academic commitments alongside a wide range of co-curricular activities and social events. The pupils are looked after by a combination of a very strong House system and excellent coaching by their tutors.

Dean Close is made up of a combination of a very strong boarding and flexi-boarding community combined with a

significant number of day pupils. The needs of these different groups are met via a 6 day a week boarding school with a day of rest and activities on the 7th. With a strong culture of learning and curiosity confirmed by impressive academic results and high standards of behaviour, we are rightly proud of the achievements of our pupils in the classroom.

Outside of the classroom you will see a vibrant and exciting creative arts programme, a remarkable sporting reputation, an outward looking Community Action programme and an eclectic mix of trips and activities to challenge our wide variety of pupils.

Facilities enhance the experience of the pupils, but I firmly believe that it is the quality of the staff and the way in which they communicate their enthusiasms and expertise with our young people that makes the long lasting difference. When the pupils leave Dean Close they are prepared to flourish when things are going well as well as when things go wrong. We take great care to invest in building up the mental and spiritual fitness that will stand them in good stead, long after they have left the School.

To put all of these statements to the test, please do pay us a visit. Dean Close is held in very warm affection by pupils and staff alike, and for many it is a life-long association. It is a great school and I would very much like to welcome you here.

**Bradley Salisbury**  
Headmaster

## THE HOUSE SYSTEM: DAY AND BOARDING

All pupils belong to either a day house or a boarding house which is run by a Housemaster or Housemistress aided by a team of tutors. The house is pivotal in the life of Dean Close as it is the base for personal belongings, where roll calls take place and where each pupil feels they belong. Many activities are organised through the house, although there is plenty of opportunity to mix with people from other houses throughout the day.

There are ten houses in total, each with its own personality and atmosphere. Dale, Field, Hatherley and Mead are day houses and are located in the newly opened Day House Village. Fawley and Shelburne (girls) and Brook Court and Tower (boys) are 13 – 18 boarding houses located in different parts of the school campus. Pupils in these houses may be full or flexi boarders. Turner (girls) and Gate (boys) are Sixth Form boarding houses and have a much more university-like feel to them: they too have full and flexi boarders.

The week is very busy for day and boarding pupils alike with a wide variety of academic, sporting and co-curricular activities to take advantage of. Many boarders choose to stay at school for the weekend; a full weekend activities programme is organised including cinema trips, cultural visits and inter house competitions.

## THE ACADEMIC CURRICULUM

Dean Close offers a wide range of subjects at each stage of the curriculum to cater for all levels of academic ability. This means that academic qualifications are available from Latin and Greek to Business and Product Design Technology, from Further Mathematics to Psychology and Physical Education to Computer Science. There is a wide range of academic opportunity in addition to the routine curriculum: the Extended Project Qualification runs in the Sixth Form as part of the Enrichment Block containing several academic and vocational qualifications. Trips are regularly organised in support of subject areas and an Extension Programme challenges academic high-flyers.

There is also an expectation for pupils to use their educational experience to prepare themselves for later life: independent learning is encouraged; key resources are provided, especially in the extensive Flecker Library; and routine prep times in houses encourage a strong work ethic.

### Fourth Form (Year 9)

All pupils in the Fourth Form study the following subjects: English, Maths, French or English as a second language, Religious Studies, Biology, Chemistry, Physics, History, Geography, Latin or Classical Civilisation, Creative Studies, PSHE.

- Classical Greek is studied by the most academically able.
- Spanish is studied as a second Modern Language by the majority. A small number study Spanish but not French.
- The Creative Studies carousel introduces pupils to a wide range of artistic and creative subjects, embracing Product Design Technology, Art & Design, Drama, Music, Physical Education and Food & Nutrition.

### Remove and Fifth Form (GCSE years)

GCSE subject options are chosen during the Fourth Form and the curricular structure leads most pupils to take 10 GCSEs. The core curriculum studied by all pupils consists of English Language, English Literature, Mathematics, Science and Core PE in the Fourth Form and a non-examined PSHE course. The majority of pupils take either Spanish or French. Pupils who have English as an Additional Language and don't choose to study Spanish or French take English Language Training (ELT). The remaining six options are chosen from:

Art & Design
Business Studies
Classics: Latin, Classical Civilisation, Gratin*
Computer Science
Drama
Double Award Science
Economics
Food Preparation & Nutrition
Geography
History
Spanish
Music
Physical Education
Product Design Technology
Religious Studies
Triple Science: Biology, Chemistry, Physics

Members of the top set in Mathematics sit the IGCSE examination at the end of Remove, which enables them to further their studies in both depth and breadth in the Fifth Form by taking the Additional Maths Course.

\*Gratin involves the study of Greek and Latin leading to two separate GCSEs, whilst being taught in one 'block', ie. half the usual number of lessons.

### Sixth Form (A Levels)

98% of Upper Sixth leavers go on to university, with more than 60% plus going to Oxbridge/Russell Group universities or international equivalents. The independent Durham-centred Advanced Level Information System suggests strong Value-Added outcomes for our A level students.

To enter the Sixth Form we expect pupils to have obtained a minimum of six GCSE passes at level 6. However, ideally pupils will have a level 7 GCSE in the subjects they wish to study at A level but a level 6 is a minimum requirement. There is a wide range of subjects from which to choose:

Art & Design	History
Biology	Latin
Business	Mathematics
Chemistry	Further Mathematics
Computer Science	Music
Classical Civilisation	Philosophy & Ethics
Classical Greek	Physical Education
Economics	Physics
English	Product Design Technology
French	Psychology
Geography	Spanish
Politics	

Most students will study three A levels on timetable, though some who wish to are able to study four. In addition to this they will select an option from the Enrichment Block that runs alongside. This may be a further academic qualification (e.g. AS Theatre Studies or an A level MFL for bilingual students), or a professional or vocational qualification (such as the Leith's Food and Wine Certificate or the European Computer Driving Licence).

The EPQ (Extended Project Qualification) also runs in the Enrichment Block. This requires pupils to produce an independently researched piece of work on almost anything that interests them. The EPQ is worth half an A level, which means that

**EXAM RESULTS**

	2015	2016	2017	2018	2019
<b>GCSEs</b>					
%A* / 9,8	29	33	34	28	34.4
%A*-A / 9,8,7	56	58	54	51	59.1
% with 6 or more GCSEs	94	89	92	92	93
<b>A levels</b>					
% A*	16	14	11	18	14.7
%A*-A	49	41	36	52	28
%A* - B	77	67	73	80	70
% Pass	98	99	99	99	99.7
UCAS points per exam taken	42.4	40.8	40.4	42.8	41

it can be graded at A\*. It can be an extended essay, a physical artefact or an activity; in recent years we have had students do everything from designing board games to rebuilding classic cars.

**SPORT**

The sports department provides the framework to support pupils for whom sport is purely recreational right through to those performing at international level and receiving professional contracts when they leave. Under the leadership of full time professional sports directors, pupils play for a team in the major sport of each term (rugby, hockey, netball, cricket, tennis) Other activities also available to the pupil body to name but a few are aerobics, athletics, badminton, swimming and aquatics, strength and conditioning, HIIT, golf, rounders and football for boys and girls.

A wealth of state of the art sporting facilities include a sports hall with aerobics/dance studio, fitness suite with fitness and performance specific equipment and an indoor sports hall that facilitates badminton, basketball, indoor hockey and football as well as many other activities. There are also two high specification AstroTurf pitches, 20 tennis courts, a 25m indoor pool, an indoor rifle range and a climbing wall. Much like all of our facilities, the school also has all of its grass sports pitches based on site for ease of access for pupils and parents alike. All pupils are supported through the games programme with appropriate strength and conditioning to support the developing needs of the pupils.

**MUSIC**

The modern, purpose-built Music School accommodates every amenity, from a hi-tech recording studio and large, elegant Concert Hall to specialist classrooms, superb practice rooms, a well-resourced library and an extensive collection of instruments for hire.

A wide range of musical activities include Chapel Choir, Symphony Orchestra, Sinfonia, Choral Society, Chamber Choir, Close Harmony, Concert Band, Jazz Band, Brass Group, rock bands and various smaller ensembles. Over 300 individual music lessons take place each week and pupils can learn any orchestral or jazz instrument or have singing lessons. Most pupils are prepared for music exams and the Department boasts extremely good results in both Associated Board and Trinity examinations.

**DRAMA**

Drama has a high profile at Dean Close and figures largely in the cultural life of the School as a popular co-curricular voluntary activity. There are Main School Plays and House Plays, a Lower School Play, a Drama Scholars' Play and an occasional Sixth Form Play, which are sometimes pupil-initiated and directed under the supervision of the Department. In addition, there are AS level Theatre Studies productions and up to 8 GCSE pieces, which makes for around 5 productions of varying size per year. Speech and Drama lessons are offered for individuals or pairs for around 120 pupils, who take a very successful programme of exams from RADA, LAMDA and Victoria College – many pupils gain Diploma level.

The facilities are considerable: the purpose-built 550-seat Bacon Theatre, which includes the largest stage in Gloucestershire, a retractable orchestra pit, dressing rooms, lighting rigs and a spacious marble foyer (The Orangery). The Tuckwell Theatre is a 400-seat open-air woodland theatre in an idyllic setting, and the Drama Studio is where much of the teaching and smaller productions take place.

**ART**

The exceptional two-storey Art School was purpose-built in 1995 and provides a versatile and creative environment, boasting excellent studio spaces for specialist work in 2 and 3 dimensions, and individually allocated work areas for Sixth Form pupils.

The Department is run with a Fine Art emphasis, with the disciplines of painting, drawing, sculpture and ceramics being of particular strength, but opportunities to work with printmaking, digital photography and Photoshop are also popular. The Department ethos focuses on individuality and ownership, leading to a diverse and very personal range of portfolios.

**ACTIVITIES**

The School is committed to offering an extremely broad co-curricular programme. The afternoon Activity Programme is devoted to creative opportunities, hobbies & clubs, physical pursuits and intellectual extension activities. On Wednesday afternoons the Sixth Form have a bit of down time which is used constructively for independent learning, while the lower school enjoy a focus on personal development in their tutorial sessions.

Add the regular Sports programme, Music, Drama and other highly-regarded activities such as the Duke of Edinburgh Award

### ■ Creative Arts

Art for GCSE/A level  
Art for All  
Ballet  
Cookery  
Drama  
Jazz Band  
Modern Dance  
Music Theory  
Music Lessons  
Music Scholars  
Product Design Technology  
Roc Soc

### ■ Academic Enrichment

Economics Extra  
Chemistry Extension  
Classics Extension  
EU Youth Parliament  
English Extension  
Italian  
Psychology Extension  
Supra Maths  
Vet/Medic Extension

### ■ Hobby/Club

Chess  
Climbing  
Computing  
Driving Lessons  
Drone Racing  
Mountain Biking  
Shooting  
Theatre Technicals

### ■ Physical Activity

Badminton  
Basketball  
Fitness Training  
Football  
Golf  
Horse riding  
Pilates  
Salsa/Zumba Dancing  
Squash  
Swimming  
Table Tennis  
Ultimate Frisbee  
Volleyball  
Water Polo  
Yoga

Scheme (Bronze and Gold level), Equestrian sports (with eventing, cross country and show jumping teams competing regularly at national events) and the Leiths Cookery Course, and there is a magnificent range of co-curricular activities available.

Many prominent visitors come along as guests to Dean Close society meetings, most recently Katie Piper, adventurer Charlie Martel, Cath Kidston and Colin Jackson.

There are also opportunities to meet other interesting people, particularly at the Cheltenham Literature Festival, an event supported by Dean Close. These have included Sir Steve Redgrave, Ben Miller, Stephen Fry, Nick Clegg, Ben Fogle and Andrew Marr.

## SIXTH FORM LIFE

On reaching the Sixth Form, pupils take great pleasure in leaving their uniforms behind to dress in business suits; many comment on how they enjoy relationships with tutors and teachers which become more mature. Dedicated facilities include a Sixth Form social centre, Sixth Form only Boarding Houses for both girls and boys; single study/bedrooms with en-suite facilities and studies for all Sixth Formers in their day houses.

In the Sixth Form pupils choose a tutor. The tutor oversees the academic and pastoral progress of their tutees as well as general issues within School. Often this becomes a significant and supportive relationship, particularly in the Sixth Form. Tutors work closely with HsMs to ensure that all pupils are happy and fulfilled during their time at Dean Close.

A number of specialist Sixth Form societies such as the Modern Languages Film Club, Francis Bacon Society (a Dining society), Goudie Society (Geography), Classical, History & Politics societies all attract high profile guest speakers and an active Debating Society. The annual Sixth Form Ball is always a big occasion, and

everyone should expect to attend black tie dinners, some with a prestigious outside speaker in attendance. Sixth Formers serve on numerous School committees, captain sports teams and play prominent roles in Drama and Music, the most talented having opportunities to perform concertos or direct plays. Those who demonstrate initiative are encouraged, for example, to start up their own societies, direct theatre productions and organise charity events. A team of pupil leaders covering different aspects of school life, working with the Head of School to support fellow pupils and staff, is responsible for much of the School's leadership and Sixth Formers play a major role in every House.

## CAREERS DEPARTMENT

The aim of the Careers Department is to empower our young people in their individual journeys - to access key opportunities and to take ownership for their own career management and planning. Providing access to the information, skills, experiences and mindset that will open up valuable pathways are all key aspects of our provision.

Significant resources for Career information and advice are available via our online hub at <https://dcslibrary.com> and in the dedicated Careers section of the Flecker Library. All members of staff are involved guiding pupils, many with a particular area of specialist expertise, with key support and oversight led by pupils' dedicated personal tutor and in partnership with the Careers Department. The aim is to liaise fully with one another, across academic departments and house pastoral teams, to ensure the best possible advice and guidance for each individual.

A structured programme of Careers exploration and development is implemented from the Fourth Form, when pupils are introduced to key concepts and skills through the Skills Lab curriculum and personal development sessions. Development continues via a host of opportunities and professional encounters arranged throughout the year, over and across each year group.

In the Fifth Form, pupils are guided to focus and reflect more thoroughly on aspirations and options, utilising our online destinations platform to receive customised advice and access to a new level of information. In doing so, pupils work closely with personal tutors, parents and the Careers Department to plan their A-level and post-GCSE options. Online careers assessments and reports are also available during the Lent term.

The Sixth Form focus shifts towards post-18 options with the Lower Sixth Form beginning their exploration and planning via more focused use of our online destination platform / Morrisby Online system. This begins their UCAS application form preparation, as well as consideration of alternative options, such as Degree Apprenticeships and vocational pathways. This is aided by seminars, discussions, special events, university visits and the rich Futures Programme in June. From the summer before Sixth Form, pupils are encouraged to do at least two work experience placements, arranged independently or through opportunities facilitated by the school's Work Experience Coordinator. In the Upper Sixth, each pupil has an interview with the Headmaster, their Director of Studies, and the Higher Education Coordinator, in the initial half-term to assist with decision making, with UCAS forms submitted before the end of October. Pupils continue to be fully supported throughout this important year in relation to offers, enhanced employability, and their results, with expert guidance remaining available as final destinations are confirmed in August and beyond.

## LEAVERS' DESTINATIONS 2019

Name	University	Course
Benjamin Avery	St Andrews	Economics
Elliot Bancroft	Bath	Mechanical Engineering
George Barton	Gloucestershire	Sport Business Management
Joseph Bell	Swansea	Ancient History
Beatrice Bennett		GAP Year
Archie Benson	Gloucestershire	Criminology
Hannah Bettelley	Birmingham	Political Science and International Relations
Lola Blacker	Bristol	History of Art
James Boden	Newcastle	Sociology
Harry Brookes	Reading	Accounting and Finance
Sophie Brown	Lancaster	Fine Art and Creative Writing
Pollyanna Burnet-Harris	Bath	Biology
George Butler	Buckingham	Security, Intelligence and Cyber
Ethan Butterfield	Brighton	Physiotherapy
Yu Ching Chan	Surrey	Nutrition
Max Chatterji	Oxford	Mathematics
Rose Cheng	University of the Arts, London	Art Foundation
Tatyana Cheung	University College, London	Engineering and Architectural Design
Amanda Chinye	Bath	Spanish and Politics
Olivia Colthart	Plymouth	Psychology
John Coniam	Edinburgh	French and History
Kieran Cooper	Birmingham	Sport, Physical Education and Coaching Science
Evie Crawford Poxon		GAP Year
Samuel Crichton	TBC	TBC
Ava Da Costa Freeman	Brighton	Fine Art Sculpture
Molly Davies		Persuing Equestrian Career
Harvey Dickenson	Nottingham Trent	Business Management and Marketing
Kene Ene	Edinburgh	Finance and Business
Lauren Ferro	BIMM	Songwriting
Irene Garcia Rodriguez	University of Barcelona	TBC
Qiyuan Gao	King's College, London	Economics and Management
Lin Gao	Warwick	Chemistry with Medicinal Chemistry
Aleksandr Genshaft	King's College, London	Accounting and Finance
Emily George	Exeter	Art History and Visual Culture and Classical Studies
James Gleeson	Bristol	Geology
Georgia Goddard	Edinburgh	Chinese
Guy Goodman	Cardiff	Civil Engineering
Josh Gray	Cardiff Metropolitan	Sport Coaching
Toby Haines	Oxford Brookes	Furniture: Design and Make
Robert Hayes	Bristol	Geophysics
Lewis Haywood		GAP Year
Nell Heron	TBC	TBC
Lily Hill	Nottingham Trent	English and Film and TV
Jemimah Ho	TBC	Art Foundation
Oliver Horne	Cardiff Metropolitan	Creative Writing and Media
Sophie Horton		GAP Year
Yuxuan Hou	TBC	TBC
Katie Humphreys	Oxford	History

Name	University	Course
James Hunt	Nottingham Trent	Sport and Exercise Science
Ann-Charlotte Huybreckx	Regent's College, London	International Business
Liwen Jiang	Durham	Marketing and Management
Joseph Lambon	Nottingham	Physics
Flora Leather	Birmingham	Liberal Arts and Sciences
Seung Jae Lee	Manchester	Economics
Monty Lewis	Cardiff Metropolitan	Product Design
Xiangchen Li	King's College, London	Accounting and Finance
Huw Longden	Nottingham Trent	Philosophy and English
Zhanyun Ma	University of the Arts London	Architecture
Yuxin Mao	TBC	Art Foundation
Katie McCabe	Nottingham	Modern European Studies
Georgina McConnachie	Cardiff	Business Management
Harry McKinnes	Cardiff	Business Management
Erin McMahon Ansell	Cardiff	International Relations and Politics
Jacob Melville-Smith	Bath	Biology
Matthew Moorehouse	TBC	Flying School
Bella Moss	Nottingham	Medicine
Oscar Newcombe	Cardiff	Business Management
Man Huen Ng	University College, London	Economics
Olubowale Odukoya	Cardiff	Law with Politics
Aaron Osmond	University of Alabama	Tennis Scholarship
Toby Pallister	Durham	Modern European Languages and History
Elisa Pierrisnard	Glasgow School of Art	Architecture
Zhiquan Qi	Manchester	Economics and Finance
Elizaveta Resina	Nottingham Trent	Business Management and Marketing
Oscar Richardson	Bolton	Live Events Production
Katharine Scott Payne	Courtauld Institute	History of Art
Georgina Shephard	Cardiff	Pharmacy
Hailiang Shi	Cardiff	Electrical and Electronic Engineering
Benjamin Spilsbury	TBC	TBC
Benjamin Stott	Durham	Physics
Pok Him Tang	University in Hong Kong	TBC
Maximillian Thomas	Cambridge	English
Amelia Tingey	Nottingham	Veterinary Medicine
Rose Tingey	Reading	Biological Sciences
Abigayle Turner	Leeds Trinity	Primary Education
Pavares Vijitakula	Swansea	Aerospace Engineering
Lydia Ward	Exeter	Geography with Study Abroad
Max Wellstead	Pearson College	Business Management with Finance
Phoebe Wharton		Apprenticeship: Equine care
Megan Williams	Leeds Metropolitan	Law
Hay Lam Wong	Manchester	Management (Accounting and Finance)
Siyu Wu	University College, London	Earth Sciences
Timur Yakubson	King's College, London	Business Management
Man Chun Yeung	Exeter	Accounting and Finance
Yifei Zhao	TBC	TBC
Hai Yi Zhao	TBC	TBC
Jialun Zhou	London School of Economics	Mathematics and Economics

## Useful Information

### LOCATION

Dean Close School is situated in South West England in Cheltenham, Gloucestershire, close to the picturesque Cotswolds. It is easily reached from Junction 11 of the M5 motorway via the A40, or from the nearby Cheltenham Spa Railway Station. The nearest international airports are Birmingham, Bristol and Cardiff which are all about one hour away by car.

The School sits on the largest plot of privately owned land in Cheltenham, just on the outskirts of the Regency town. The Senior School is located on Shelburne Road, and for SatNav purposes, visitors should enter the postcode GL51 6HE. Visitors should come through the iron gates into our Visitors' car park located at the front of School.

On the School website ([www.deanclose.org.uk](http://www.deanclose.org.uk)) you will find links to Google maps as well as a range of downloadable site maps. When on the homepage, go to the section ABOUT US - HOW TO FIND US.

### TERM DATES

#### Michaelmas Term 2019

**Tuesday 3 September - Friday 13 December (12 noon) - 13 weeks**

Friday 30 August – Overseas Pupil Induction

Sunday 1 September – L6th Induction Dinner

Monday 2 September – New Pupil Induction & Boarders Return

Start of Term: Tuesday 3 September

Exeat: Friday 27 September, 4.00pm – Sunday 29 September (Boarders return, 6.00pm)

Half Term: Friday 18 October, 12 noon – Sunday 3 November (Boarders return, 6pm)

Monday 4 November – 2nd Half of Term Begins

Exeat: Friday 22 November, 4.00pm – Sunday 24 November (Boarders return, 6.00pm)

End of Term: Friday 13 December, 12 noon

#### Lent Term 2020

**Tuesday 7 January - Friday 27 March (12 noon) - 11 weeks**

Monday 6 January (Boarders return, 6.00pm)

Start of Term: Tuesday 7 January

Exeat: Friday 24 January, 4.00pm – Sunday 26 January (Boarders return, 6.00pm)

Half Term: Friday 14 February, 4.00pm – Sunday 23 February (Boarders return, 6.00pm)

Monday 24 February – 2nd Half of Term Begins

Exeat: Friday 6 March, 4.00pm – Sunday 8 March (Boarders return, 6.00pm)

End of Term: Friday 27 March, 12 noon

#### Trinity Term 2020

**Tuesday 21 April - Friday 3 July - 10 weeks**

Monday 20 April (Boarders return, 6.00pm) Easter: 12 April

Start of Term: Tuesday 21 April

Exeat: Friday 1 May, 4.00pm – Monday 4 May (Boarders return, 6.00pm)

Half Term: Saturday 23 May, 4.00pm – Sunday 31 May (Boarders return, 6.00pm)

Monday 1 June – 2nd Half of Term Begins

End of Term: Friday 3 July, 12 noon – End of Term

### OPEN MORNINGS

The School holds three Open Mornings annually which take place on a normal working Saturday, in October, March and May. The event starts with a welcome from the Headmaster, followed by a full tour of the School by a current pupil and finishes with an informal buffet lunch with opportunities to chat to key members of the Common Room. Full details of how to register for an Open Morning can be found on the School website ([www.deanclose.org.uk](http://www.deanclose.org.uk)). Dates for 2018/2019 are

**Saturday 5 October 2019**

**Saturday 29 February 2020**

**Saturday 2 May 2020**

Alternatively the Admissions Office is happy to arrange for individual visits on a one to one basis.

### SCHOLARSHIPS

The School offers scholarships and exhibitions to young people with talent at age 13+ and for entry into the Sixth Form at 16+. The areas recognised for each age group are Academic, Music, Sport, Drama, Art and Product Design Technology. Candidates with strong academic potential who offer at least two areas of extra curricular excellence may be considered for Scholarships for excellence and character. Leadership and service are also taken into account. A limited number of bursaries are also available to parents who serve in Her Majesty's Forces, a Christian Church or as a Missionary, and to those children who would benefit from a Dean Close education but for whom it would be beyond their means without financial support.

### LEARNING SUPPORT

The Department offers three distinct services: Literacy Support, Curriculum Support and Numeracy Support. All three offer one-to-one specialist tuition tailored to individual needs. There is a dedicated Learning Support Centre that is fully resourced with ICT, curriculum texts and stationery.

**Literacy Support:** this is available for pupils with dyslexia and provides a structured course in advanced spelling and reading skills. The aim is to boost a pupil's literacy levels, primarily in the first year, in order to access the general curriculum more effectively.

**Curriculum Support:** this service is best suited to pupils who require general support with written, learning or organisational tasks. A curriculum tutor, working on a one-to-one basis, provides a range of study skills and support across the curriculum area.

**Numeracy Support:** individual help is available for weak mathematicians. A specialist tutor liaises closely with the Head of Mathematics offering consolidation and extra practice in line with the current syllabus.

A charge is made for Learning Support, which is added to the invoice on a termly basis.

## DAILY ROUTINE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY		SATURDAY
7.30am	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	7.30am	Breakfast
8.20am	Registration & Chapel	Registration & House Assembly	Registration & Chapel	Registration & HC Volun	Registration & Tutorials	8.20am	Registration
8.50am	1	1	1	1	1	8.35am	1
9.40am	2	2	2	2	2	9.25am	2
10.30am	3	3	3	3	3	10.10am	Break
11.15am	Break	Break	Break	Break	Break	10.35am	3
11.40am	4	4	4	4	4	11.25am	4
12.30pm	5	5	5	5	5	12.10pm	Lunch
1.15pm	Lunch	Lunch	Lunch	Lunch	Lunch		Games & Fixtures
2.25pm	6	6	6	Games & Fixtures	6		
3.15pm	7	7	7		7		
4.00pm	Buns	Buns	Buns	Buns	Buns		
4.15pm	Activities 1	Activities 1	Activities 1	Activities 1	4.30pm Chapel		
5.15pm	Activities 2	Activities 2 or Junior Prep*	Activities 2	Activities 2 or Junior Prep*	Activities 2		
6.15pm	Supper	Supper	Supper	Supper	Supper		
7.30pm	Prep	Prep	Prep	Prep	Prep		

\* Compulsory for boarders unless doing other activities

## ENGLISH LANGUAGE TRAINING (ELT)

The ELT Department is dedicated to providing language support for pupils whose first language is not English. Each pupil is assessed at the time of entry to the School, and a personal curriculum developed depending on his/her language ability.

Lessons are either in small groups or on a one-to-one basis and may take place within the School timetable or as an extra due to timetable restrictions. The number of lessons and size of the group is at the discretion of the Head of Department. The lessons include grammar, vocabulary and pronunciation as well as the skills of writing, reading, speaking and listening. ELT is charged as an extra, termly in arrears.

Support is also provided for pupils in their everyday studies and, in addition, pupils study for appropriate ELT exams to enable them to enter British or American universities. The number, focus and duration of lessons is flexible. Although ELT is a requirement for many pupils, the ELT team works closely with each pupil and their subject teachers to monitor pupil's progress regularly, ensuring that they are on track with their studies and able to integrate into the School community and enjoy all aspects of school life.

## MANAGEMENT TEAM

<b>Headmaster:</b>	B J Salisbury BA (St John's College, York) PGCE	2015
<b>Deputy Headmaster:</b>	A S Hall BA (HMS) (Rhodes University)	2016
<b>Deputy Head Academic:</b>	J A Hole MA (University of Warwick) MA, PGCE	2017
<b>Deputy Head Pastoral:</b>	Mrs J A Davis BA (Girton College, Cambridge) PGCE	2007
<b>Director of External Relations:</b>	D R Evans MA (Oriel College, Oxford)	2001
<b>Director of Fourth Form Studies:</b>	A J George MA (Downing College, Cambridge) PGCE	1998
<b>Director of Remove &amp; Fifth Form Studies:</b>	R J Donaldson BSc (Loughborough) PGCE	2016
<b>Director of Sixth Form Studies:</b>	M W Wilkes BA (Hertford College, Oxford) PGCE	2014

A fully updated list of all Common Room Members and Governors can be found on the School website.

**FEES 2019/20**

Dean Close operates an inclusive fee system where most items are included thereby avoiding a long list of extras.

		MONTHLY (equivalent)	TERMLY (excluding extras)
<b>DAY</b>	<b>Year 9 (IV)</b>	£2,025	£8,100
	<b>Year 10 (Remove)</b>	£2,025	£8,100
	<b>Year 11 (V)</b>	£2,025	£8,100
	<b>Year 12 (LVI)</b>	£2,150	£8,600
	<b>Year 13 (UVI)</b>	£2,150	£8,600
<b>BOARDING</b>	<b>Year 9 (IV)</b>	£3,025	£12,100
	<b>Year 10 (Remove)</b>	£3,025	£12,100
	<b>Year 11 (V)</b>	£3,025	£12,100
	<b>Year 12 (LVI)</b>	£3,150	£12,600
	<b>Year 13 (UVI)</b>	£3,150	£12,600
<b>INTERNATIONAL BOARDING (Tier 4)</b>	<b>Year 9 (IV)</b>	£3,200	£12,800
	<b>Year 10 (Remove)</b>	£3,200	£12,800
	<b>Year 11 (V)</b>	£3,200	£12,800
	<b>Year 12 (LVI)</b>	£3,300	£13,200
	<b>Year 13 (UVI)</b>	£3,300	£13,200
<b>FLEXI BOARDING (Option1)</b>	<b>Year 9 (IV)</b>	£2,350	£9,400
	<b>Year 10 (Remove)</b>	£2,350	£9,400
	<b>Year 11 (V)</b>	£2,350	£9,400
	<b>Year 12 (LVI)</b>	£2,475	£9,900
	<b>Year 13 (UVI)</b>	£2,475	£9,900
<b>FLEXI BOARDING (Option 2)</b>	<b>Year 9 (IV)</b>	£2,850	£11,400
	<b>Year 10 (Remove)</b>	£2,850	£11,400
	<b>Year 11 (V)</b>	£2,850	£11,400
	<b>Year 12 (LVI)</b>	£2,975	£11,900
	<b>Year 13 (UVI)</b>	£2,975	£11,900

**What is included?**

- all course text books and stationery (charges will be made for lost or damaged textbooks)
- lunches for day pupils, all meals for boarders
- laundry for boarders and flexi boarders
- laboratory, art and PDT expenses
- routine Combined Cadet Force (CCF) training and its alternatives
- compulsory educational trips and transport for School matches
- a wide variety of extra-curricular activities including fencing, judo, water polo, salsa lessons
- Life Membership of the Old Decanian Society

**What is not included?**

- all fees for external exams
- a few books (eg. atlas) and personal equipment (eg. calculator)
- optional extras such as Music or Speech & Drama tuition, Equestrian activities, Leiths

- CCF camps and optional trips, eg. skiing, sports tours
- visits to plays, concerts, etc outside of the curriculum
- Learning Support and ELT lessons

**Insurance**

**The following pupil insurances are available on an opt in basis:**

- i The School Fees Refund Scheme (loss of fees through sickness) at 1.05% of fees
- ii The School's group membership of AXA PPP Healthcare, at £99.00 per term
- iii Personal Effects Insurance Scheme at £8.57 per term

Please note that personal possessions are not covered by the School insurance. Parents should check whether their own insurance covers such items whilst at School and if appropriate consider taking advantage of the Pupils' Personal Effects Insurance Scheme.



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