Home Learning
Frequently Asked Questions

How will my child learn at home?

For the last week of term, we have produced a Learning Pack for each pupil. This has been designed to offer a range of stimulating learning activities closely linked to the curriculum and should keep pupils learning right up until the end of term. There are also additional exciting activities in case your child would like a related activity in a particular area or in the event that your child completes all of the work before the end of the week!

How much work should my child do each day?

It is hard to give general advice as it depends on the age and character of each child and what sort of learning is taking place. Working on your own from home can be a much more intense experience than going to school. Typically, home educated children often get through their work in much less time than children at school. Most people homeschool for three to five hours a day depending on the age of the child. We certainly do not expect every pupil to study from 9am to 3.30pm. Instead of focusing on time, it may be better to concentrate on tasks, aiming to complete three to five each day. Don't be afraid to try out different options and see what works best for you and your family. As a guide, we have included a sample daily timetable which includes breaks, play and outside time in addition to focused learning times.

What about reading?

In school we mainly use the Oxford Reading Tree reading scheme and these books are all available online. You can sign up with 'Oxford Owl' for free and find many free eBooks in their collection. From the Homepage, select 'Free eBooks' in the top left of the window (see right) and then select the 'Levels' menu option under the subtitle, 'Browse the Library,' and choose the 'Book Band' option. Now select the colour band that your child is currently reading.

Oxford Owl for Home

Free eBooks for ages 3–11 >

What about marking and feedback?

For next week, we have designed a standalone pack and it is not practicable for teachers to collect and mark work from this. Instead, there are opportunities for both self-assessment and your child

will value your feedback. Teachers will be on hand at school if you wish to email for any support.

However, we recognise that marking and feedback are critical elements of the teaching and learning process. Therefore, the Learning Pack makes up just Phase 1 of our programme of learning. Should we remain closed after the Easter Holidays, we will implement Phase 2. We are currently researching

remote teaching tools including the use of Google Classroom which our Reception to Y2 teachers will have been trained to operate. It is an easy-to-use tool with which teachers can create classes, distribute work, mark and give feedback. Clear instructions on how to access Google Classroom and other programs from home will be emailed to you when necessary.

What about behaviour management?

Whilst this is an extraordinary situation, the expectation is that pupils are 'at school' at home and complete work to the best of their ability. As you know at school we love to praise pupils for high levels of effort, giving stickers and positive feedback and we will be continuing to do this. You might want to consider creating your own rewards and incentives – such as sticker charts. This can often work well if you create them with your child so they are clear from the outset about expectations and targets.

What if I have any further questions?

Please do not hesitate to contact your teacher using the email address provided in the home learning pack letter.