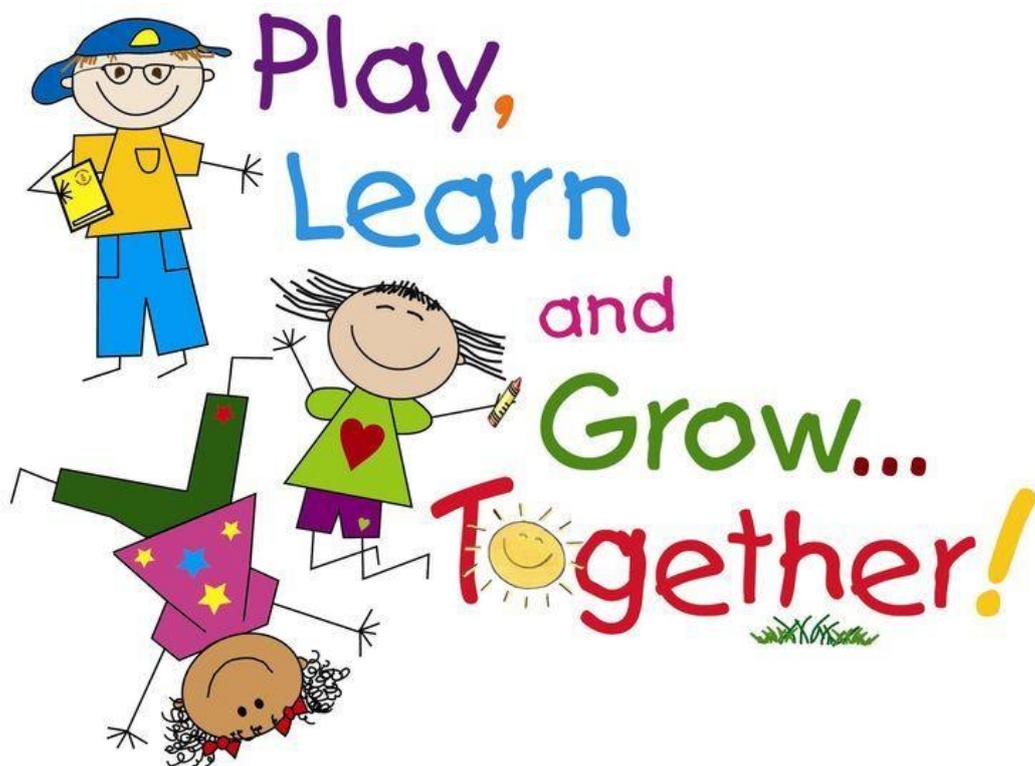


Activities Pack: Toddler Department

Ideas for home learning



Activity one

Old McDonald had a farm

What you will need:

Singing voices

Imaginative mind

Animal figures

Activity:

During the day, take some time to sing 'old McDonald had a farm'. If your child has play animal figures, these would come in very handy. Ask your child to empty the container of animals and line them out. When singing the song ask your child to choose the animal they would like to sing too and perform the actions. When having the animals lined up you can ask your child "please give me one of the animals" "please give me two of the animals" etc

Throughout this activity talk about the colours of the animals and encourage your child to count how many animals they can see. If your child struggles to count the animals you can sing "one, two, three, four, five once I caught a fish alive" to support them.

EYFS links

16-26 months

Expressive arts and design.

- Expresses self through physical sound and action

Communication and language

- Enjoys rhymes & demonstrates listening by trying to join in with actions or vocalisations.

22-36 months.

Mathematics

- Selects a small number of objects from a group when asked, for example "please give me one" "please give me two"

Communication and language

- Understands simple questions

Activity Two

Coloured Shaving Foam Messy Play

What you will need:

Shaving Foam

Food colouring

Tray or bowl

Activity:

Gather together the shaving foam, food colouring and either a tray or bowl. To set up the activity ask your child to help spray the foam into the bowl and tip the food colouring in. During this activity, when mixing together the foam and colouring, you can ask your child questions such as “what can you feel?”

Throughout this activity you can encourage your child to distinguish between the different marks that they make, if you ask them “can you draw me something with your fingers in the foam?” after they have drawn something you can then ask them “what is it you have drawn me?”

When doing this activity with your child you can also encourage them to identify their colours by asking them what colour the foam is and if they can see any other colours around the room that they are playing in. You can also draw simple shapes in the foam such as squares, lines or stars and ask your child if they recognise the shape

EYFS link

16-26 months

Communication and language

- Understands simple sentences
- Talk about people and things that are not present

22-36 months

Literacy

- Distinguishes between the different marks that they make

Expressive arts and designs

- Experiments with blocks, colours and marks.

Mathematics

- Notices simple shapes and patterns

Activity Three

What's the time Mr Wolf

What you will need:

Outdoor space

At least 2 players

Rules of the game:

One child is chosen to be Mr Wolf, who then stands at one end of the playing area.

The other players stand in a line at the other end.

Mr Wolf turns his back to commence play.

The players call out, "What's the time Mr Wolf?" and Mr Wolf turns and answers with a time (i.e. 3 o'clock).

He then turns his back again while the children step forward the number of steps to match the time, then, again chanting "What's the time Mr Wolf?" To which Mr Wolf will continue to respond until the players come very close.

Once the line of players is close to Mr Wolf, he can respond to the chant with "It's dinner time!" at which point, he will chase the players back to the starting line with the aim to catch one of the them, who will then become Mr Wolf for the next round of the game.

This game is good to help children learn the concept of time as well as promote physical and mathematical development, all while having lots of fun!

EYFS Links: (16-26 months/ 22-36 months)

Personal, Social and Emotional Development: Making relationships

- Interested in others' play and starting to join in.
- Plays cooperatively with a familiar adult.

Communication and Language: Listening and attention

- Single channelled attention. Can shift to a different task if attention fully obtained – using child's name helps focus.

Physical Development: Moving and Handling

- Runs safely on whole foot.