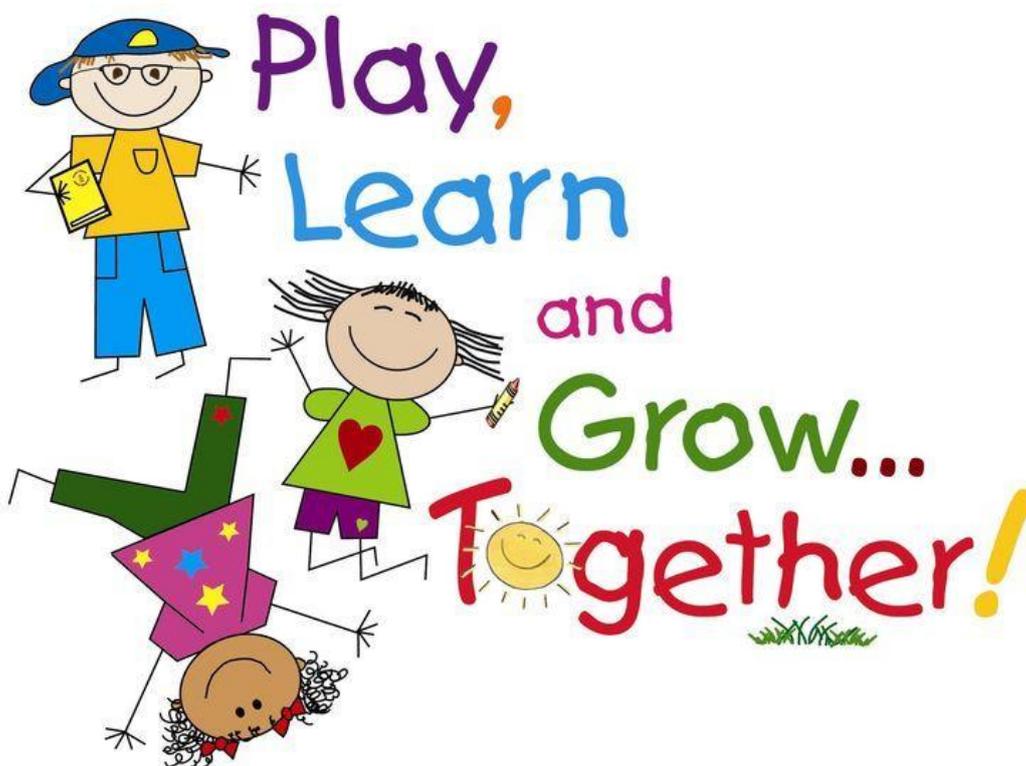


# Activities Pack: Toddler Department

Ideas for home learning



## **Activity one**

### Chocolate Rice Krispy cakes

#### **What you will need:**

100g of milk chocolate chopped up

50g of dark chocolate broken up

100g of butter

4 tbsp of golden syrup

100g rice pops

Mixing spoons

A bowl

A tray

Paper cases

#### **Method**

1. Put the chocolate in a heatproof bowl with the butter and golden syrup and gently melt in 10-second bursts in the microwave, or melt it over a pan of simmering water, making sure the bowl doesn't touch the water. Stir until smooth, then take off the heat and stir in the rice pops, coating them gently with the chocolate until they are all completely covered
2. Divide the mixture between nine cupcake or 12 fairy cake paper cases – it's easier if you slide these into a muffin tin as it will help them hold their shape. Leave to set. If you want them to set faster, put in the fridge for 1 hour

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When the cakes are set, if you have any spare chocolate left over you can drizzle melted chocolate over them and add some sprinkles

This activity is fun for you and your child to do, to make the activity even more fun when the cakes are set, if you have any spare chocolate left over you can drizzle melted chocolate over them and add some sprinkles.

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This activity encourages your child to ask simple questions such as “what time will they be done?” “where do the cakes go? To help your child understand big and little you could do one pile of big and small squares and ask your child to identify which one is big and which one is little.

## **EYFS links**

### **Communication and language (16-26 months)**

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- Selects familiar objects by name and will go and find objects when asked, or identify objects from a group

### **Mathematics (16-26months)**

- Beginning to organize and categories objects, e.g. putting all the teddy bears together or teddies and cars in separate pile

### **Mathematics (22-36)**

- Understands some talk about immediate past and future, e.g. ‘before’, ‘later’ or ‘soon

### **Communication and language (22-36)**

- Understands ‘who’, ‘what’, ‘where’ in simple questions (e.g. Who’s that/can? What’s that? Where is.?).
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## Activity two

### “freeze”

What you will need:

Access to an electronic device (iPad , iPhone , computer or tablet)

Musical instruments

How to play

Go onto YouTube and search up freeze. A video will come up, if you click on it, it will able you to watch it. You can either play the game with musical instruments or just by listening to what it tells you to do. This is a fun game for your child to play as they are able to dance around with excitement. If you are playing this game with musical instruments your child will shake the musical instruments as fast as they can and when it says “when I say freeze, freeze” your child will stop playing their musical instruments and start again when it says so.

If you are playing the game without musical instruments simply just let your child follow the instructions on what it tells them to do.

## EYFS Links

### **Understanding the world (16-26 months)**

- Explores objects by linking together different approaches: shaking, hitting, looking, feeling, tasting, mouthing, pulling, turning and poking.

### **Communication and language (16-26months)**

- Understands simple sentences (e.g. ‘Throw the ball.’)

### **Expressive arts and design**

- Joins in singing favourite songs
- Creates sounds by banging, shaking, tapping or blowing.
  - Creates sounds by banging, shaking, tapping or blowing. •Shows an interest in the way musical instruments sound.

## Activity Three

### Rock / stone painting

What you will need:

Paint and/or felt tip pens

Rocks/stones



Take your child on a hunt around the garden to find some stones. When walking around the garden ask your child about the environment around them. What can they see?

Collect a range of different sized and shaped stones and let children paint them. Some children may paint a particular design onto the stone, whilst others may try and copy a character, like Peppa Pig or Tigger from Winnie The Pooh. This activity will help children master fine motor control. It will also help with colour recognition and allow children to experiment with colour mixing. As an alternative to paint, children can use felt tip pens.

### EYFS Links:

#### **Personal, Social and Emotional Development: Self-confidence and self-awareness**

- Expresses own preferences and interests.
- Demonstrates sense of self as an individual, e.g. wants to do things independently, says “No” to adult.

#### **Communication and Language: Understanding**

- Understands ‘who’, ‘what’, ‘where’ in simple questions (e.g. Who’s that/can? What’s that? Where is.?).
- Developing understanding of simple concepts (e.g. big/little).

#### **Communication and Language: Speaking**

- Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts
- Uses a variety of questions (e.g. what, where, who).